



## CLARETIAN ASHRAM SOCIETY, WARDHA

### **ACTIVITIES REPORT 2025 – 2026**



## I. INTRODUCTION

The Claretian Ashram Society, Wardha, is committed to promoting social development, community empowerment, and inclusive growth, particularly among marginalized and underserved populations. During the year 2025–2026, the Society implemented a series of structured programmes and initiatives aimed at fostering social awareness, leadership development, community participation, and holistic well-being.

These activities were designed to address key areas such as capacity building, cultural integration, rural engagement, youth development, and social responsibility. Through participatory approaches and field-based exposure, the programmes created opportunities for individuals to enhance their skills, develop sensitivity toward societal issues, and actively contribute to community development processes.

Special emphasis was placed on engaging youth from diverse socio-economic and cultural backgrounds, enabling them to become responsible citizens and agents of positive change. The initiatives also focused on strengthening community bonds, promoting inclusivity, and encouraging sustainable development practices at the grassroots level.

This report presents a comprehensive overview of the activities conducted during the year, along with details of the beneficiaries and outcomes, reflecting the Society's continued commitment to social transformation and human development.

## II. FORMATIVE ACTIVITIES

The formative initiatives of the year focused on nurturing personal growth, leadership qualities, and social awareness among participants.

### Key components included:

#### 1. Workshops and Capacity Building Programs

The *Integration and Capacity Building Program (Melting Pot 2K25)* conducted on 20–21 June 2025 at Claretian Ashram, Wardha focused on leadership development, communication skills, and community participation through structured group activities and discussions.

#### 2. Community Living and Interpersonal Development



Activities emphasized teamwork, unity in diversity, and mutual respect through collaborative exercises and shared responsibilities.

### 3. Awareness and Value Formation

The *Awareness Programme on Child Protection and Social Responsibility* (08 February 2026) enhanced participants' understanding of child rights, legal frameworks, and social accountability.

### 4. Self-Development and Leadership Formation



Interactive sessions and reflections helped participants build confidence, leadership qualities, and a sense of responsibility toward society.

Through these initiatives, participants experienced holistic formation, integrating personal growth with social commitment.

## III. ANNUAL ACTIVITY PLANNING AND EXECUTION

The planning and execution of activities during 2025–2026 were carried out systematically with clear objectives and collaborative participation.



**Key features included:**

- **Alignment with Mission Goals:** All activities promoted social responsibility, leadership, and community development.
- **Structured Annual Calendar:** Programmes were organized with defined timelines and objectives.
- **Efficient Resource Utilization:** Human and material resources were effectively mobilized.
- **Collaborative Execution:** Activities involved active participation of youth, students, and community members.
- **Monitoring and Evaluation:** Regular reviews ensured effectiveness and impact.
- **Integrated Approach:** Academic, social, cultural, and outreach activities were interconnected.

This structured approach ensured meaningful outcomes and sustainable impact.

## IV. ACTIVITIES AND INITIATIVES

The year was marked by diverse programmes fostering holistic development and community engagement:

### 1. Integration and Capacity Building Program (20–21 June 2025)

Conducted at Rajiv Nagar, Sawangi, Wardha, this two-day program titled “*Melting Pot 2K25*” focused on social cohesion, leadership development, and collaborative learning. Participants engaged in group activities, awareness sessions, and team-building exercises, enhancing communication skills and fostering unity and social responsibility.

### 2. Inauguration of Academic and Social Development Forums (16 July 2025)

Held at Claretian Ashram, Wardha, the programme promoted intellectual development, leadership skills, and social awareness. Activities such as cultural presentations and interactive sessions fostered confidence, creativity, and community-oriented engagement among first-, second-, and third-year students.



### 3. Arts, Sports, and Holistic Development Initiative (31 July 2025)

This initiative marked the beginning of annual arts and sports activities, encouraging physical fitness, teamwork, creativity, and discipline. Participants were grouped into teams to promote healthy competition and cooperation.



#### **4. Community Cultural Integration Program (06 September 2025)**

A cultural integration day celebrated India's diversity through traditional performances, regional cuisine, and interactive sessions. The program fostered mutual respect, inclusivity, and national integration.



#### **5. Mission Exposure and Rural Engagement Programme (26 October – 02 November 2025)**

Conducted in rural areas of Maharashtra (Wasa) and Telangana, this programme provided direct exposure to grassroots realities. Participants engaged with marginalized communities, conducted informal surveys, and promoted awareness on education, health, and livelihood issues. This initiative significantly enhanced social sensitivity, leadership skills, and commitment to rural development.



## **6. Annual Sports and Community Engagement Event (22 November 2025)**

The Annual Sports Day promoted physical well-being, teamwork, and community spirit through various competitions and group activities, fostering inclusiveness and cooperation.



## **7. Community Exposure and Learning Visit (23–25 January 2026)**



A three-day exposure visit to Hyderabad provided experiential learning opportunities. Participants explored historical and cultural sites and interacted with organizations, broadening their understanding

of urban development and cultural heritage.

## 8. Awareness Programme on Child Protection and Social Responsibility (08 February 2026)

This seminar focused on child protection laws, rights, and preventive measures against abuse. Interactive sessions enhanced awareness and equipped participants with knowledge for social responsibility.



## 9. Social Exposure Program, 16 February 2026, Venue: Alphonsa Sadan

On 16th February 2026, a Social Exposure Program was organized as part of the institution's initiative to foster social responsibility and compassionate engagement among students. A group of 12 students, accompanied by 2 staff members, visited Alphonsa Sadan, a home dedicated to the care of 30 destitute individuals, to spend a meaningful afternoon with its inmates. The primary objective of the visit was to provide the students with an opportunity for direct social involvement and to sensitize them to the realities faced by the marginalized sections of society.



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## Annual Valedictory and Recognition Programme (21 February 2026)

The valedictory programme reviewed the year's achievements and recognized outstanding participants, encouraging continued engagement in social and developmental initiatives.



## V. VILLAGE EXPOSURE PROGRAM

The Mission Exposure and Rural Engagement Programme served as a key component of village exposure:



### 1. Immersive Learning Experience

Participants lived and interacted with rural communities in Wasa (Maharashtra) and Telangana, gaining firsthand understanding of grassroots realities.

### 2. Needs Assessment and Community Interaction

Through family visits and informal surveys, participants identified issues related to education, healthcare, and livelihoods.

### 3. Awareness and Support Activities

Participants conducted awareness initiatives and engaged with marginalized families and students, promoting community development.

#### 4. **Transformative Learning**

The experience deepened empathy, social commitment, and leadership qualities among participants.

## **VI. ACADEMIC TRAINING AND HOLISTIC DEVELOPMENT**

The programmes contributed significantly to the holistic growth of participants:



#### 1. **Skill Development**

Workshops enhanced communication, leadership, and teamwork skills.

#### 2. **Holistic Well-being**

Sports, cultural, and creative activities supported physical and emotional development.

#### 3. **Social and Ethical Awareness**

Exposure programmes and awareness sessions strengthened participants' commitment to social justice and responsibility.

#### 4. **Community-Oriented Learning**

Participants were encouraged to integrate knowledge with service and community engagement.

## **VII. CONCLUSION**

The year 2025–2026 was marked by a dynamic blend of formative activities, community engagement, and social outreach initiatives. Through well-planned programmes such as capacity-building workshops, cultural integration events, rural exposure, and awareness campaigns, the Claretian Ashram Society, Wardha, successfully fostered holistic development among participants. These initiatives strengthened leadership skills, social responsibility, and community participation while promoting inclusivity, cultural harmony, and sustainable development. The collaborative efforts of all stakeholders ensured that each programme created meaningful and lasting impact. The experiences and outcomes of this year provide a strong foundation for continued growth, innovation, and deeper commitment to social transformation in the years ahead.

For Claretian Ashram Society,

Jose Thomas (Secretary)